

# **Syllabus**

## **of the PRESENTATION LESSON**

### **JOBS FOR TEENS**

#### *Objectives:*

- ✓ to enrich students vocabulary;
- ✓ to develop students' competence in reading , listening and speaking.

#### *Equipment:*

- ✓ MS PP Presentation "Job for teens.pdf",
- ✓ handouts,
- ✓ cards,
- ✓ CD-player and CD

### **I. Introduction**

*T: Hello everyone! I hope you are well and get ready for the lesson!*

*Today we are going speak about jobs for teens and your work experience if you had some.*

### **II. Warming up**

*T: Read the quotation by Jerome K. Jerome and explain your attitude towards it:  
"I like work: it fascinates me. I can sit and look at it for hours".*

*T→S1, S2, S3*

### **III. Main Part**

#### **1. Reading Practice**

1). Pre-reading activity:

Answer the questions:

- a) What part-time jobs do teenagers sometimes do in our country?
- b) What part-time job would you like to do to earn some pocket money?

2). While reading (Handout 1):

1. Look through the article quickly and find all different jobs mentioned in it.
2. Read the article again and fill in gaps. Seven sentences have been removed from it.

*Choose from the sentences A-H the one which fits each gap (1-7). There is one extra sentence which you do not need to use.*

- A) This, however, depends on your having the appropriate qualification.
- B) You might not even be able to find a job in an area that you enjoy.
- C) Indoor house painting is another option.
- D) In return, you can learn an amazing amount about the business.
- E) Try as many positions as possible and ask lots of questions about cash flow, staffing, etc.
- F) You won't earn any money, but you can gain valuable experience.
- G) This is a question which is best answered by doing a market survey.
- H) There are several things you can do to make your services more valuable.

3) Post-reading. Group work

**T:** *Answer the questions:*

1. What other advice would you give to a teenager thinking of getting a part-time job?
2. Is this advice useful for you and your friends?
3. Have you done any part-time jobs? If yes, what kind of job was it?

## **2. Vocabulary Practice**

**T:** *It's high time to practise new words and phrases*

### **Employment**

A. *Make notes and discuss. What's the difference between...*

- 1) being unemployed and self-employed?
- 2) a permanent job and a temporary job?
- 3) a salary and a wage?
- 4) a part-time job and a full-time job?
- 5) being on commission and getting royalties?
- 6) getting the sack or being fired and being made redundant?
- 7) commuting and going on a business trip?
- 8) doing overtime and being on strike?

## Word formation

B. Complete each sentence using a form of the word in brackets.

- 1) This company prides itself in the way it treats its \_\_\_\_\_ (EMPLOY).
- 2) I'm Mr Taggart's personal \_\_\_\_\_ (ASSIST).
- 3) I've spoken to the \_\_\_\_\_ director and she'd like to discuss the idea with you further. (MANAGE)
- 4) I was a factory \_\_\_\_\_ for over thirty years (WORK)
- 5) If you've got a problem, talk to your \_\_\_\_\_ (SUPERVISE)
- 6) Dawn's a \_\_\_\_\_ accountant at the moment. She won't qualify for another two years. (TRAIN)
- 7) We interviewed over a hundred \_\_\_\_\_ for the position. (APPLY)

## Phrasal verbs: employment

C. Choose the correct word to complete the phrasal verbs.

- 1) Is there an application form to fill **in** / **up** or should I just send you a CV?
- 2) The company took **up** / **on** over a hundred new members of staff last year.
- 3) I think I've taken **off** / **on** more work than I can actually manage.
- 4) Interviewing job applicants takes **over** / **up** a lot of my time.
- 5) Why don't you put **in** / **up** for promotion? You deserve it.
- 6) Their family firm was taken **up** / **over** by a huge multinational corporation.

## 3. Listening Practice

### 1) Pre-listening Practice

*Decide which of the jobs A-E can be described using the words or phrases in the list below. You can use some of them more than once.*

put to bed	trees	blow-dry	get tips	morning paper
customers	wash	fruit crates	tell stories	front door
do a round	haircut	farm feed	serve meals	perm
bring the bill	pick fruit	neighbourhood	look after	

- A) Babysitting
- B) Fruit picking
- C) Serving customers in a tea-room
- D) Delivering newspapers
- E) Helping in a hairdressing salon

## 2) While-listening Practice

You will hear four teenagers talking about how they earn some pocket money. Decide which person does which job (A-E). Write the number of the speaker in the correct box. One job does not appear in the recording.

- |                                    |                                  |
|------------------------------------|----------------------------------|
| A) Babysitting                     | Speaker <input type="checkbox"/> |
| B) Fruit picking                   | Speaker <input type="checkbox"/> |
| C) Serving customers in a tea-room | Speaker <input type="checkbox"/> |
| D) Delivering newspapers           | Speaker <input type="checkbox"/> |
| E) Helping in a hairdressing salon | Speaker <input type="checkbox"/> |

### **TAPESCRIPT**

#### **Speaker 1**

I have to think about school first of all, because my parents wouldn't let me work if my grades suffered, so I only work during the holidays. Last year I had a five-year-old to look after three times a week. I had to feed her and then put her to bed. She was all right; a bit difficult sometimes, but I liked to play with her and tell her stories.

#### **Speaker 2**

It doesn't pay too well, but I'm too young to do any other job. I do a round of about twenty houses in the neighborhood on my bike. It's only a minute to stop and leave the stuff at the front door, but still, I have to get up around six if I want to finish in time for the school bus. The only problem is when there's very heavy rain or when it's really cold.

#### **Speaker 3**

It's a nice place and it's always full, so you really have to be quick. I work for five hours on Saturday afternoons and earn £15 plus tips. It's not bad, and I like the job because I meet a lot of people all the time. Of course, I have no time to stop at a table and chat, but that doesn't seem to be a problem. Sometimes you can have a really nasty customer, but that's very rare.

#### **Speaker 4**

I work on Saturdays from 8 in the morning till 5. I'm on my feet all day, and it can be tiring, but I really enjoy it here. Of course I'm not allowed to do the cutting, but I help with perming and blow-

drying and I do the washing myself. I'd love to do the job when I leave school

### 3) Post Listening Activity. Pair Work

*T: Read the questions about choosing a summer job. Fill in gaps with the words from the box.*

working   prefer   organise   done   tell   relevant   clear
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1. What kind of jobs have you \_\_\_\_\_ before?
2. Do you have other \_\_\_\_\_ experience?
3. Well, for example, have you \_\_\_\_\_ something at school?
4. Do you have a \_\_\_\_\_ idea of the work you would like?
5. Would you like a job \_\_\_\_\_ with people?
6. Would you \_\_\_\_\_ to be in an office environment?
7. \_\_\_\_\_ me, is there a job that you would not want?

## IV. Home Assignment

Your friend wants to get a job this summer. Give him advice.  
Get ready to speak on this situation

### Summing up.

*T: I suppose, you've learned something new at the lesson, haven't you?  
Have you made up your mind to take a part-time job some day?*